

## FICCI ARISE School Education Conference 2022

### 'Reboot-Reimagine-Rebuild'

Dec 9 – 10, 2022, New Delhi

Dec 9, Federation House, New Delhi

School Tours Master Classes Interactive Session

Dec 10, The Grand, New Delhi

Inaugural Session & Conference

<b>Day 1, December 9, 2022</b>	
<b>FICCI, Federation House, New Delhi</b>	
<b>School Tours: 09:00 hrs – 12:00 hrs</b>	
<b>Master Classes: 14:00 hrs – 17:00 hrs</b>	
<b>13:30 hrs - 14:00 hrs</b>	<b>Registration for Master Classes</b>
<b>Master Class 1: School Improvement Framework</b>	
<b>14:00 hrs – 15:30 hrs</b>	<p><i>The NEP 2020 talks extensively about quality self-regulation or accreditation system through State School Standards Authority (SSSA) which shall ensure that all schools follow certain minimal professional and quality standards. Any framework for school quality assessment and accreditation must focus on establishing systems to enable learning, self-development, and improved performance. It must encourage schools to pursue continual excellence and must be non-prescriptive.</i></p> <p><i>In this context, FICCI ARISE in collaboration with EY-Parthenon has prepared School Quality Assessment and Accreditation Framework for holistic evaluation of schools on a comprehensive set of metrics which is a combination of both input and output-based criterion and is in sync with both Indian (CBSE, NABET) and Global Standards (IB, NEASC, CIS etc.).</i></p> <p><i>This Master Class will be a walk-through of the said framework and empower practitioners for a journey towards attaining individual and institutional excellence.</i></p>
<b>Context Setting</b>	<b>Mr. Prabhat Jain</b> , Founding Chairman, FICCI ARISE & Director, Pathways World Schools
<b>Convenor</b>	<b>Ms Shiveta Pandita</b> , VP, Education Strategy, EY Parthenon
<b>Master Class 2: School Safety &amp; Child Protection</b>	
<b>15:30 hrs - 17:00 hrs</b>	<p><i>Responsible change-makers, creating safer spaces for children!</i></p> <p><i>India has a wide range of laws to protect children and child protection is increasingly accepted as a core component of social-emotional development. The challenge is in implementing the laws due to lack of awareness and understanding, inadequate human resource capacity on the ground and absence of quality prevention and rehabilitation</i></p>

	<p>services. As a result, millions of children are prone to violence, abuse and exploitation. However, progress has been made in generating awareness, enhancing legislation and nurturing action towards ending violence, abuse and exploitation of children, but more needs to be done to ensure children and their families benefit from timely and efficient protection and services.</p> <p>Schools fill a special institutional role in society. We need to ensure that all children in our care grow and develop in a safe and secure environment. Educators, having the opportunity to observe and interact with children, are in a unique position to identify those who are in need of help and protection. Most importantly being, detection and reporting of possible cases of child abuse.</p> <p>The <b>school safety manual by FICCI Arise</b> has tried to amalgamate and encompass all the existing frameworks within the country. Aiming to answer the questions around knowing the What, How and Why, also aiding in identifying standards of accountability that key stakeholders in a school set-up may be held to.</p> <p>The Master Class, with the help of specific case studies, focus on the nuances of:</p> <ol style="list-style-type: none"> <li>1. School Safety and Child Protection Policies</li> <li>2. POCSO and JJ Act</li> <li>3. Procedures and punitive action in case of negligence vs accidents</li> </ol>
<b>Context Setting</b>	<b>Mr Manit Jain</b> , Governing Body Member, FICCI ARISE & Director – The Heritage Schools
<b>Convenor</b>	<b>Ms Sanah Batta</b> , Advocate, Educationist & Child Protection Specialist
<b>16:30 hrs - 17:00 hrs</b>	<b>Interactive Session</b> <b>Transparency. Access. Equity: Transforming the School2Uni experience</b>
<p>A school nurtures every child carefully and invests in preparing them for a successful higher education and best suited career. As principal stakeholders, every child, family, counsellor or school must equally gain from the college placement process. With a growing cohort of students seeking international degrees, there are important questions we must now navigate.</p> <ul style="list-style-type: none"> <li>✚ Can we increase the quantum of university scholarships or fee waivers to students?</li> <li>✚ Can we offer schools an open and free access to college application platforms as well as transfer more benefits to them?</li> <li>✚ Can families seamlessly access multiple service providers that support their child's higher-ed journey through a single window?</li> <li>✚ Can we bring about equitable and more participation by international universities in the development of college counselling at our schools?</li> </ul> <p>This session will introduce you to upGrad Connect - a contemporary School2Uni ecosystem of services that supports global higher-ed aspirations of every student and financially contributes to student benefit and counseling development at schools</p>	
<b>Convenor</b>	<b>Ms Kala Anand</b> , Vice President (Global), upGrad Connect
<b>17:00 hrs Onwards</b>	<b>High Tea &amp; Networking</b>

<b>Day 2, December 10, 2022</b> <b>The Grand, Vasant Kunj, New Delhi</b>	
<b>08:45 hrs - 09:45 hrs</b>	<b>Registration</b>
<b>Inaugural Session</b> <b>10:00 hrs- 11:00 hrs</b>	
<b>10:00 hrs - 10:02 hrs</b>	<b>Arrival of the Hon'ble Vice President of India</b> Receiving the Hon'ble Vice President of India by FICCI Leadership
<b>10:02 hrs - 10:04 hrs</b>	<b>National Anthem</b>
<b>10:04 hrs - 10:05 hrs</b>	<b>Lamp Lighting</b>
<b>10:05 hrs - 10:07 hrs</b>	<b>Invocation by Students</b>
<b>10:07 hrs - 10:12 hrs</b>	<b>Welcome Speech</b> <b>Shri Subhrakant Panda</b> , President Elect, FICCI & Managing Director Indian Metals & Ferro Alloys Ltd
<b>10:12 hrs - 10:17 hrs</b>	<b>Theme Address</b> <b>Shri Shishir Jaipuria</b> , Chairperson, FICCI ARISE & Chairman, Seth Anandram Jaipuria Group of Institutions
<b>10:17 hrs - 10:27 hrs</b>	<b>Ministerial Address</b> <b>Shri Dharmendra Pradhan</b> , Minister for Education and Skill Development and Entrepreneurship, Government of India*
<b>10:27 hrs - 10:35 hrs</b>	<b>Felicitation of Winners</b> of Special Edition of FICCI Arise Excellence awards
<b>10:35 hrs - 10:36 hrs</b>	<b>Release of FICCI ARISE Knowledge Reports</b>
<b>10:36 hrs - 10:56 hrs</b>	<b>Inaugural Address</b> Hon'ble Vice President of India and Chairman Rajya Sabha <b>Shri Jagdeep Dhankhar</b>
<b>10:56 hrs- 10:58 hrs</b>	<b>Vote of thanks</b> <b>Shri Arun Chawla</b> , Director General, FICCI
<b>On the dais</b>	<b>Shri Praveen Raju</b> , Co-Chair (I), FICCI ARISE & Founder, Suchitra Academy <b>Shri Anirudh Khaitan</b> , Co-Chair (II), FICCI ARISE, Vice Chairman Khaitan Public School Ghaziabad, Uttar Pradesh
<b>10:58 hrs - 11:00 hrs</b>	<b>National Anthem</b>
<b>11:00 hrs</b>	<b>Departure of Hon'ble Vice President of India</b>
<b>11:00 hrs - 11:20 hrs</b>	<b>Tea Break</b>

11:20 hrs - 11:50 hrs	<b>Keynote Address I</b> <b>Sir John Jones</b> , Author, Motivational Speaker, and Education Commentator
<b>Grabbing The Future by The Tail</b> <i>Education in the 21st century where change will be mandatory, but growth will remain optional.</i> <i>Over the ensuing decades, as the age of information moves into the age of imagination, what will be taught and learned, how it will be taught and learned and where it will be taught and learned will change dramatically. In a world where 'knowing what' has become an obsolete concept and learning has become an 'any time anywhere' activity, no other institution will face challenges as radical as those that will transform schools. Education has for far too long been dominated by the principles of standardisation, linearity, control, conformity and compliance. What will need to change if we are to develop young citizens with what most futures-thinkers list as key 21st century skills - creativity, ingenuity, agility, adaptability and sociability.?</i>	
11:50 hrs - 13:10 hrs	<b>Panel Discussion I</b>
<b>NEP 2020: Translating Vision into Reality – Qualitative and Quantitative Roadmap</b> <ul style="list-style-type: none"> <li>✚ <i>Nurturing 21<sup>st</sup> century Academic Leadership</i></li> <li>✚ <i>Professional Development and Empowerment of Faculty</i></li> <li>✚ <i>Collaborative Bridges between State and Independent Sector</i></li> <li>✚ <i>Paradigm shift from 'Input Focused' to 'Outcome Based' accreditation modelled on FICCI ARISE-EY SQAAF framework</i></li> <li>✚ <i>School Autonomy through Minimum Government – Maximum Governance: FICCI ARISE Model Code</i></li> </ul>	
<b>Special Address</b> 11:50 hrs - 12:05 hrs	<b>Shri. Sanjay Kumar</b> , Secretary, School Education and Literacy, MoE
12:05 hrs - 12:10 hrs	<b>Presentation by EY on India @100</b> <b>Dr. Avantika Tomar</b> , India Education Partner, EY-Parthenon
Panel Discussion	12:10 hrs - 13:10 hrs
Moderator	<b>Mr. Prabhat Jain</b> , Founding Chairman, FICCI ARISE & Director, Pathways World Schools
Panelists	<ol style="list-style-type: none"> <li>1. <b>Mr. Ritesh Kumar Singh</b>, Principal Secretary, Department of Primary and Secondary Education, Government of Karnataka*</li> <li>2. <b>Shri. Ranjit Singh Deol</b>, Principal Secretary, School Education and Sports Department, Government of Maharashtra*</li> <li>3. <b>Smt. Jaspreet Talwar</b>, Principal Secretary, Higher Education &amp; School Education, Government of Punjab*</li> <li>4. <b>Shri Deepak Kumar</b>, Principal Secretary, Basic Education, Govt of Uttar Pradesh*</li> <li>5. <b>Dr. Vinod R. Rao</b>, Secretary, Education, Government of Gujarat</li> <li>6. <b>Mr. Praveen Raju</b>, Co-Chair (I), FICCI ARISE &amp; Founder, Suchitra Academy</li> <li>7. <b>Ms Abha Adams</b>, Adviser Education, Step by Step School</li> <li>8. <b>Mr. Mihir Gupta</b>, CEO &amp; Co-Founder, Teachmint</li> </ol>

13:10 hrs - 14:00 hrs	Lunch
14:00 hrs - 14:30 hrs	<b>Keynote address II</b> <b>Valerie Hannon</b> , Author, Researcher, Co-Founder of Innovation Unit (UK and ANZ)
<b>'Rebuild' - for what? 'Re-imagine' - how?</b> <i>This keynote will take an international perspective, inviting participants to engage in the fundamental conversations taking place around the world now on the question of purpose: what is it that we are educating young people for in the conditions of the C21st? We need to rethink our purpose and challenge the old prevailing narrative. If we don't, we will fail to create schools fit for the future. And how will we re-imagine them? This keynote address will set out some research-based design principles for C21st schools that can guide the imagination and help educators and providers bring future-fit schools into reality.</i>	
14:30 hrs - 15:30 hrs	Panel Discussion II
<b>Long and Short of Assessment: Realizing the NEP vision- Examinations versus Learning</b> <i>While the NEP clearly intended for education to move beyond examinations and to focus on holistic learning and pushing the students' thinking, the CUET and its adoption as the single parameter for admission puts a big question mark on authentic learning. While all educators are struggling to figure out the new system, some of the following questions need to be examined:</i> <ul style="list-style-type: none"> <li>✚ <i>Central questions around high stakes examination. Must we dilute stakes on any one or increase stakes?</i></li> <li>✚ <i>How do we ensure that CUET coaching does not follow the Engineering entrance path?</i></li> <li>✚ <i>How do we solve for the problem of inconsistencies amongst multiple boards?</i></li> <li>✚ <i>Can MCQ's truly realize the vision of NEP?</i></li> <li>✚ <i>The ripple effect of lifelong learning lessons in comparison to the short-lived wavelength of cracking the examination.</i></li> <li>✚ <i>If High school students spend a majority of their time in coaching, could schools become redundant?</i></li> </ul>	
<b>Special Address</b> 14:30 hrs - 14:40 hrs	<b>Sh. Santosh Kumar Yadav</b> , Additional Secretary, Department of School Education & Literacy, Ministry of Education
Panel Discussion	14:40 hrs - 15:30 hrs
Moderator	<b>Mr Manit Jain</b> , Governing Body Member, FICCI ARISE & Director – The Heritage Schools
Panelist	1. <b>Mr. Anurag Tripathi</b> , Secretary, CBSE 2. <b>Professor Haneet Gandhi</b> , Dean Admissions, Delhi University 3. <b>Mahesh Balakrishnan</b> , Development and Recognition Manager, India, and Nepal, IB 4. <b>Mr. Ratnesh Jha</b> , CEO Burlington Group South-East Asia & India
15:30 hrs - 15:55 hrs	Tea Break
15:55 hrs - 16:55 hrs	Panel Discussion III
<b>Early Childhood Care and Education: Policy Changes to Operational Challenges!</b> <i>The period from birth to eight years old is one of remarkable brain development for children and represents a crucial window of opportunity for education. ECCE, which is genuinely inclusive, is</i>	

*much more than just preparation for primary school. It is one of the best investments a country can make as it promotes holistic development, gender equality and social cohesion. If done well, it can be the foundation for emotional well-being and learning throughout an individual's life.*

*The recently launched **National Curriculum Framework 2022** has one section dedicated to **National Curriculum Framework for Early Childhood Care**. While the intervention in building a continuum from 3 – 8 years for holistic development of a child in the most crucial growth years of cognitive and motor skills development and nurturing are well-intentioned, further questions that need unlocking are:*

- *Will it be a one shoe fits all approach? What has changed?*
- *How long (if ever) before the states implement it?*
- *In terms of human capital - Teachers' retraining Who? When? How?*

<b>Moderator</b>	<b>Dr Arunabh Singh</b> , Chairman - UP (West), FICCI Arise & Director, Nehru World School
<b>Panelist</b>	<ol style="list-style-type: none"> <li>1. <b>Ms. Aditi Das Rout</b>, Additional Secretary, Anganwadi, MoWCD*</li> <li>2. <b>Dr. Pawan Sudhir</b>, Professor Art Education, Head, DEAA, NCERT</li> <li>3. <b>Mr. Anirudh Khaitan</b>, Co-Chair (II), FICCI ARISE, Vice Chairman Khaitan Public School Ghaziabad, Uttar Pradesh</li> <li>4. <b>Mr Yasumasa Kimura</b>, UNICEF Representative in India*</li> <li>5. <b>Dr. Swati Popat Vats</b>, President, Podar Education Network</li> <li>6. <b>Ms Sumita Malik</b>, Head, Early Years, Shiv Nadar School</li> </ol>
<b>16:55 hrs - 17:15 hrs</b>	<b>Keynote Address III</b> <b>Dr Alexander Laszlo</b> , Co-Founder and Global Collaborator of Global Education Futures (GEF)
<b>A Systems View of Education &amp; Change: Toward Lifelong, Lifewide and Empathy Based Learning</b> <i>Education, in and of itself, is neither irrelevant nor outmoded. However, the current need to educate a planetary citizenry under conditions relevant to the living context of our planet is palpable. A new education paradigm is emerging to address this need. Key to this new paradigm is the emphasis on lifelong and life wide learning as well as on empathy-oriented education — each critical ingredients to the transformative role of education for individual and collective thriving. This presentation explores the parameters of this role based on the vision and priorities set forth in the National Education Policy - 2020 of the Ministry of Human Resource Development of the Government of India. Following the admonition of the conference to reboot, reimagine, rebuild education for India and the world, this presentation considers indicators that point to the emergence of a new education paradigm in a variety of education contexts, both formal and informal as well as virtual and face-to-face.</i>	
<b>17:15 hrs - 17:30 hrs</b>	<b>Concluding Session</b>

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